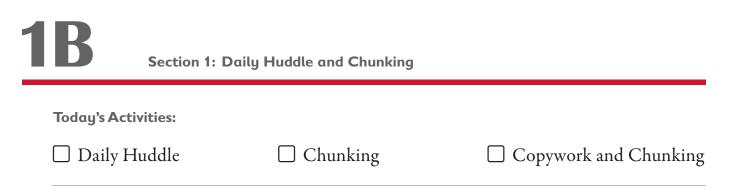


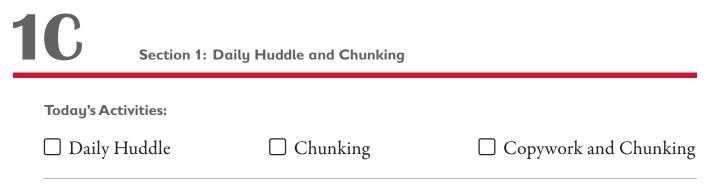
aa ea ia oa	wel Chu ae ai ee ei ie ii i oe oi ue ui	ao eo io iu oo	eu ew ou ov	ey v oy						
ch wr bb	nsonant gh ph gn kn cc dd pp rr	sh dg ff g	th wh qu cl gg hh	tch kk	ll mm					
	<b>ssy r Ch</b> er ir		ır			٩		0		
<b>T</b> ri	cky y G	uy							le	
_	<b>dings</b> -es -f	ful -ir	ng -ly							
Sile	ent Lett	ers					d		R	

Section 2: Copywork and Chunking
Copy the story
Chunk your work: Vowel Chunks
Colonial children liked having
C
fun as much as you do. Of
f
course, they didn't have video
C
games or movies. They found
J J
<u>g</u>
many other ways to have a
j j
m
good time. They played tag,
<u>j j j</u> ,
<u>g</u>
hopscotch, and hide and seek.
h



<b>Vowel Chunks</b> aa ae ai ao au aw ay ea ee ei eo eu ew ey eau ia ie ii io iu oa oe oi oo ou ow oy ua ue ui uo uu uy
<b>Consonant Chunks</b> ch gh ph sh th wh wr gn kn dg qu ck tch bb cc dd ff gg hh kk ll mm nn pp rr ss tt vv ww zz
<b>Bossy<i>r</i> Chunks</b> ar er ir or ur
Tricky y Guy Endings
-ed -es -ful -ing -ly

Section 2: Copywork and Chunking Copy the story
Copy the story
They rolled hoops, shot marbles,
and beat drums. They played
with dolls and tea sets. A
group could play rounders, a
game something like baseball. a
Colonial children worked hard.
They also found many ways
to play.
t

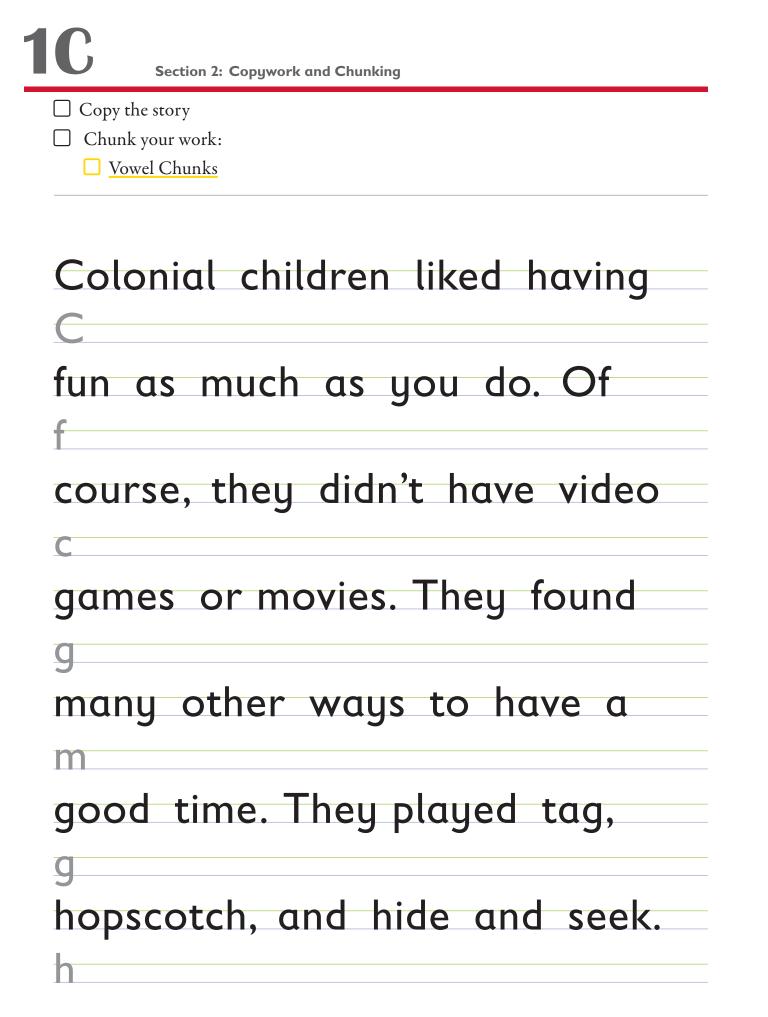


<b>Vowel Chunks</b> aa ae ai ao au aw ay ea ee ei eo eu ew ey eau ia ie ii io iu oa oe oi oo ou ow oy ua ue ui uo uu uy
<b>Consonant Chunks</b> ch gh ph sh th wh wr gn kn dg qu ck tch bb cc dd ff gg hh kk ll mm nn pp rr ss tt vv ww zz
<b>Bossy r Chunks</b> ar er ir or ur
Tricky y Guy
<b>Endings</b> -ed -es -ful -ing -ly
Silent Letters

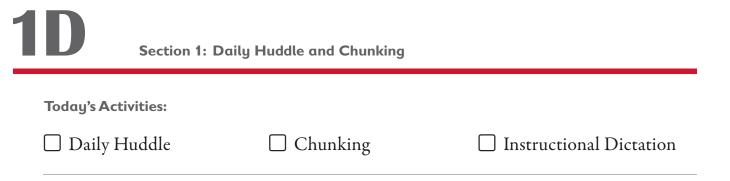
## Section 2: Copywork and Chunking

Turn the page to complete your 10 minutes of copywork. Start your copywork with the sentence you find most challenging. Afterward, chunk your writing.





## They rolled hoops, shot marbles, and beat drums. They played with dolls and tea sets. A group could play rounders, a game something like baseball. Colonial children worked hard. They also found many ways to play.

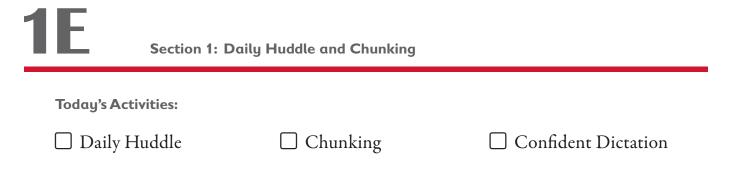


<b>Vowel Chunks</b> aa ae ai ao au aw ay ea ee ei eo eu ew ey eau ia ie ii io iu oa oe oi oo ou ow oy ua ue ui uo uu uy	
<b>Consonant Chunks</b> ch gh ph sh th wh wr gn kn dg qu ck tch bb cc dd ff gg hh kk ll mm nn pp rr ss tt vv ww zz	
<b>Bossy r Chunks</b> ar er ir or ur	
Tricky y Guy	
<b>Endings</b> -ed -es -ful -ing -ly	
Silent Letters	

Section 2: Instructional Dictation

Write this week's passage as your instructor dictates it **word by word**. This time, let your instructor help you with any knotty words.

Colonial			



)	<b>Vowel Chunks</b> aa ae ai ao au aw ay ea ee ei eo eu ew ey eau ia ie ii io iu oa oe oi oo ou ow oy ua ue ui uo uu uy
	<b>Consonant Chunks</b> ch gh ph sh th wh wr gn kn dg qu ck tch bb cc dd ff gg hh kk ll mm nn pp rr ss tt vv ww zz
	<b>Bossy r Chunks</b> ar er ir or ur
	Tricky y Guy Endings
	-ed -es -ful -ing -ly Silent Letters

Section 2: Confident Dictation

Write this week's passage as your instructor dictates it **word by word**. This time, see if you can spell each word on your own.

